Class: Six   Date:- _____   Name:- _____

Subject: Computer

1. How do you use computer in education sector? Explain.
2. How is computer used in medical sector?
3. List the characteristics of computer and explain any two.
4. Define computer software with any two examples.
5. Define computer hardware with any two examples.

Subject - English

1. Read the passage below and do the activities that follow:

The Japanese have always loved fresh fish. But the water close to Japan has not held many fish for decades. So to feed the Japanese population, fishing boats got bigger and went farther. The farther the fisherman went, the longer it took to bring in the fish. If the return trip took more than few days the fish were not fresh. The Japanese did not like the test. To solve this problem, fishing companies installed freezers on their boats to go farther and stay longer. However, the Japanese could taste the difference between fresh and frozen and they did not like frozen fish. So, fishing companies installed fish tanks in order to carry alive fish.

Questions

1. Why did fishing companies fix freezers in the ship?
2. For what reasons did the Japanese have to go for fishing?
3. Why Japanese companies installed fish tanks?

4. Fill in the blanks.

a. Japanese are fond of _____ fish.

b. They installed _____ tanks in the ship to carry alive fish.

c. Japanese do not like the taste of _____ fish.

d. The farther the Japanese sailed their ship for ____ the longer it would take to bring fish.

5. Fill in the blanks choosing the correct answer from the brackets.

a. Kids today spend so_____   time on the internet. (much/many)

b. I told him not to come, _____ he came anyway. (since/unless/but)

c. I only know _____ people in this city. (a little/ a few)

d. _____ did you tell her? --- I told her yesterday. (where/when/what)

e. _____ I was really tired, I took nap for 15 minutes. (although/ since/ unless)

f. Don't talk so loudly- Talk more _____ (quietly/noisily)

g. He has a good job and makes a large _____ of money. (amount/ number)

h. There are _____ things that I want to say you. (so many/ so much)

i. _____ is Nancy reading? ---- She is reading a newspaper. (what/when/who)

j. The _____ years were fantastic. (two first/ first two)

Lesson –Origin and Formation of Society

1. Study the following text and answer the following questions:

The society has been progressing since its origin. The progress has been slow and has taken a long time to shape. There are different stages of development of society. They are as follows:

a. Hunting Age/Stone Age
b. Animal Rearing Age
c. Agricultural Age
d. Industrial Age
e. Age of Science and Technology

a. **Hunting Age/Stone Age:** In primitive society, humans used to live in a forest like wild animals. They had no idea of living in a house so that they used to live in caves and hunt animals for food. They wandered far and wide for their prey. It was not easy to hunt wild animals. They developed stone tools to hunt animals. This age is called the Stone Age or Hunting Age.

b. **Animal Rearing Age:** It was difficult to find animals to hunt. Primitive humans had to wander far and wide in course of hunting. As time passed, the idea of rearing animals developed in them. So, they began to keep animals instead of killing them. They had less trouble in getting food now. This was the Animal-rearing Age.

i. What differences do you find between hunting age and animal rearing age?
ii. How did people spend life in the hunting age?
iii. Try to imagine the scenario of hunting age and draw a picture. (Note: You can draw caves and people wearing animals' skin/woven grasses.)

The End.